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Infant Simulator Attitude Scale

Answer each question by circling the appropriate answer OR darkening the appropriate circle on the answer sheet, whichever your instructor wants.

1. How old are you?

- a. 13
- b. 14
- c. 15
- d. 16
- e. 17
- f. 18
- g. over 18

2. Are you male or female?

- a. Male
- b. Female

3. To which ethnic group do you belong?

- a. African-American
- b. Hispanic
- c. Caucasian
- d. Asian
- e. Native American
- f. Bi-racial

4. What religion do you practice?

- a. Catholic
- b. Jewish
- c. Latter Day Saints
- d. Muslim
- e. Protestant
- f. Other

5. What is your present grade level?

- a. 7th
- b. 8th
- c. 9th
- d. 10th
- e. 11th
- f. 12th

6. With whom do you currently live?

- a. I live with both of my parents. (natural or adoptive)
- b. Mother and stepfather

- c. Father and stepmother
- d. Mother only
- e. Father only
- f. Grandparent(s)
- g. Other

7. Martial status of parents:

- a. Parents are married to each other
- b. Parents are divorced
- c. Parents are separated
- d. Mother is deceased
- e. Father is deceased
- f. Other

8. Mother's educational background

- a. High school graduate
- b. College 2 yrs
- c. College 4 yrs
- d. Post-graduate degree
- e. High school equivalent diploma
- f. Other post-high school training

9. Father's educational background

- a. High school graduate
- b. College 2 yrs
- c. College 4 yrs
- d. Post-graduate degree
- e. High school equivalent diploma
- f. Other post-high school training

10. How many brothers and sisters do you have in your family including yourself?

- a. 1
- b. 2
- c. 3
- d. 4
- e. 5
- f. 6
- g. 7 or more
- h. zero (only child)

11. In your family are you the oldest, youngest, somewhere in the middle, or an only child?

- a. oldest
- b. youngest
- c. somewhere in the middle
- d. only child

Student survey

12. Children of teenage parents are not as well cared for as children of older parents.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

13. I would be very upset if I found out I was pregnant (or if I found out my girlfriend was pregnant).

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

14. It is very important to be married before having children.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

15. Having a baby negatively affects a couple's relationship.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

16. Parenting is a skill that takes time and patience to learn.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

17. Parenting involves a great deal of commitment and time.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

18. Birth control interferes with sexual activity.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

19. Discussion of parenting/birth control issues should be done at school.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

20. Discussion of parenting/birth control issues should be done at home.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

21. Caring for a baby does not require much money.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

22. I could afford to raise a baby as a teenager.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

23. Having a baby would make me feel better about myself.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

24. I could easily raise a child and continue my education.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

25. There are many ways to show that you care for someone instead of being sexually active.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

Student survey

26. Peer pressure causes most teens to become sexually active.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

27. My future would be better if I had a baby.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

28. Being a teen parent would make me more important with my friends.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

29. When I have sexual desires I do not think about being a parent.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

30. Teenagers should abstain from sexual behaviors.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

31. Taking care of an infant is a large responsibility.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

32. I have discussed parenting/birth control issues at:

- a. Home
- b. School
- c. Church
- d. Home & Church
- e. Other

33. The best age to be sexually active is:

- a. 13 or younger
- b. 14-16
- c. 17-19
- d. 20-22
- e. 23-25
- f. 26 or older

34. How many of your teenage friends have babies?

- a. 50% or more
- b. 25% to 49%
- c. 10% to 24%
- d. less than 10%

35. What is the best age to have children?

- a. 13 or younger
- b. 14-16
- c. 17-19
- d. 20-22
- e. 23-25
- f. 26 or older

36. How many of your teenage friends are sexually active?

- a. Almost everyone (90% or more)
- b. Most (50% to 89%)
- c. Many (25% to 49%)
- d. Some (10% to 24%)
- e. Few (less than 10%)

37. How would you react if you became pregnant or got someone pregnant?

- a. Keep the baby
- b. Put the baby up for adoption
- c. Have an abortion
- d. Place the baby in foster care

38. To what degree does your faith affect your sexual behavior?

- a. Very much
- b. Somewhat
- c. Slightly
- d. Not at all

Thank you for your cooperation!

Disclaimer: This study will investigate the effectiveness of the infant simulator program. Participation is voluntary, and the names of students, teachers and schools will remain completely confidential. Statistical and evaluation results will not identify specific students or teachers.

Parent/guardian permission form

As the parent or guardian of a student who is eligible to participate in the RealCare® Parenting Program, I have read and understand the following:

The RealCare® Parenting Program will require my son or daughter to be the sole caretaker of the Realityworks infant simulator, whose sounds and behaviors replicate those of an infant. The experience is intended to demonstrate to my son or daughter the full-time commitment required for parenting an infant.

The infant simulator requires care throughout the day and night. When Baby cries, it will be the responsibility of my son or daughter to attend to Baby's needs.

Baby's crying and need for care may cause my son or daughter to lose sleep, and may possibly disturb other family members. Lack of sleep may cause drowsiness. I will not allow my son or daughter to drive if overly tired.

I am aware of all safety precautions my son or daughter must be aware of while caring for Baby.

The Realityworks infant simulators are school property. If Baby is abused, damaged, or lost while in my son or daughter's care, I may be held responsible for repair or replacement costs of up to \$500.

Having read all of the above, I agree to allow my son or daughter to participate in the RealCare® Parenting Program.

Print name _____

Signed _____ Date _____

◆ ◆ ◆

No, I do not wish my son or daughter to participate in the RealCare® Parenting Program. I understand that if I do not allow my son or daughter to participate in this project, he or she will not receive a lower grade because of my refusal. I understand that an assignment requiring an equal amount of work will be given as a substitute for this project.

Print name _____

Signed _____ Date _____

Parent/student safety precautions sign-off

Read this list together with your son/daughter. *Signing this form indicates that you have read and understand all safety precautions that should be observed while your son/daughter is caring for Baby.* The student must return this form along with the *Parent/guardian permission form* to participate in the parenting simulation.

Driving

- Baby may cry while the student is driving. Please be aware that the crying may start unexpectedly, and the student should be prepared.
- Do not feed, burp, rock, change diapers, or otherwise care for Baby while driving.
- The student must bring his or her vehicle to a complete stop in a safe location before caring for Baby, or to retrieve a piece of Baby's equipment that falls.
- Failure to install Baby in a car seat in a motor vehicle could result in Baby or supplies becoming projectiles in the event of a sudden stop or accident.

Location

- Never leave Baby unattended in a public place given the potential for Baby to be mistaken for a real infant.
- Do not place Baby in or near water.
- Do not place Baby on or near a stove, especially while cooking.
- Baby should sleep somewhere close to the student's sleeping quarters, but not in bed with the student. Baby may fall out of the bed or the student could roll over on it, causing damage to Baby and discomfort to the student.

Interaction with others

- Loud crying near people with potentially serious physical conditions, such as those susceptible to heart attack or stroke, should be avoided.
- Do not allow small children to play with Baby. Baby's hands and feet are small enough to be a choking hazard.
- Baby's crying or other sounds may cause pets to become agitated or aggressive. Keep Baby out of the reach of pets or other animals.

Physical precautions

- To avoid straining your arms, use an infant car seat or carrier to transport Baby, rather than holding Baby at all times. Holding techniques are listed on the Student Care Card that accompanies Baby.
- Baby weighs 6.5 to 7 pounds and could cause discomfort for individuals with back pain.
- Do not operate any type of equipment or attempt tasks requiring the use of both hands while holding Baby.

Simulation rules

- The student must never remove his or her wristband. Not only will he or she be deducted points, but the ID may be lost, or the student may stumble around in the dark looking for it if Baby cries during the night.
- The student should note in his or her diary where he or she had to delay caring for Baby because his or her safety or the safety of others may have been compromised.

Parent name (please print) _____

Parent signature _____ Date _____

Student name (please print) _____

Student signature _____ Date _____

Name: _____

Class period: _____

Managing
the parenting
simulation

Unit 1

Readiness quiz

1. List the four types of care you will provide for Baby.

a) _____

c) _____

b) _____

d) _____

2. List three other sounds Baby makes.

a) _____

c) _____

b) _____

3. Before you can provide care for Baby, you must hear the _____ that means Baby recognizes you.

4. Baby will record neglect if it takes you longer than _____ minute(s) to care for Baby.

5. Although real infants may be fussy for long periods of time, RealCare Baby II will not be fussy for more than _____ minute(s).

6. List two things that happen if Baby is roughly handled, abused, or its head is not supported.

a) _____

b) _____

7. There are many things that you can do to prevent rough handling and head support failure. List two.

a) _____

b) _____

8. List three things that can permanently stain Baby's skin.

a) _____

c) _____

b) _____

9. What can you do to help protect Baby from stains?

10. How can you simulate bathing Baby?

11. Have you read and signed the *Parent/student safety precautions sign-off* form that outlines all safety precautions you should take with Baby?

Yes

No (you must do so before you take Baby home)



Memorandum of Agreement

I understand that I must agree to take Baby home, make necessary arrangements, and participate in a simulated parenting experience. *Failure to show up for delivery will be considered an automatic zero.* I will make arrangements with my instructor to pick Baby up either during class or after school.

My Baby is _____ (number or name) Class period _____

Please read each point aloud and sign at the bottom.

"I promise to:

- ✓ accept full responsibility for Baby.
- ✓ take care of Baby as if it were a real, live infant.
- ✓ carry Baby, the diaper bag, and the items needed for proper care with me at all times, wherever I go.
- ✓ always use a car seat to properly transport Baby in a vehicle.
- ✓ never drive a vehicle if I am overly tired.
- ✓ never try to care for Baby while driving.
- ✓ never leave Baby alone or with someone else unless previously authorized by my instructor.
- ✓ never abuse or neglect Baby. I will treat it gently and patiently.
- ✓ never tamper with the electronics, ID, or wristband.
- ✓ keep a complete record of all information required for my diary.
- ✓ keep Baby for the entire assigned period of time, turn in my completed diary and other worksheets required at the end of my assigned time, and return Baby only to the instructor or person designated by the instructor."

Take Home Checklist

Note pre-existing damage:



Replacement costs

- Baby.....~~\$42~~⁶⁰⁰ + 5% shipping
- Car seat\$72 + 5% shipping
- Diaper bag\$29 + 5% shipping
- Bottle.....\$8.50 + 5% shipping
- Diaper (1 pair)\$14 + 5% shipping
- Wristband/ID\$10 + 5% shipping
- _____
- _____

Student name printed _____

Student signature _____ Date _____

Instructor name printed Dana Means

Instructor signature DMeans Date _____

Name: _____ Due Date: 1 Week following the simulation _____

Dates I take care of baby: _____

Baby Think It Over

What to turn in (in this order):

- ⊙ This rubric (+2 Extra Credit)
- ⊙ A paper, covering all of the following topics, (typed [double-spaced, 12 point font], approximately three pages in length).
- ⊙ Your diary
- ⊙ I will attach the printout of your simulation results (care record).

Paper:

- ⊙ Describe the **feelings** you experienced throughout the time you spent with the baby. _____ 10 pts
- ⊙ In what ways did having this baby **change your life** for that period of time? Explain in depth. _____ 10 pts
- ⊙ In what ways was **caring for Baby like caring** for a real infant, and **in what ways was it different?** In what ways was it easier and harder? Be very specific. _____ 10 pts
- ⊙ Did you observe any **abuse or neglect** of your classmates' babies (no names or stories necessary)? How did this make you feel? How did you react when others may have abused your baby or attempted to abuse your baby during school, at home, or in public? Explain well. _____ 10 pts
- ⊙ Tell me about comments you may have received from others at school or in public. How did these comments make you feel? Explain. _____ 10 pts
- ⊙ How has this experience affected your plans for your life? Share with me about how ready you feel you are to be a parent. Did the time you spent with the baby change your views on having a child anytime soon? Discuss in full detail. _____ 10 pts
- ⊙ What do you think was the purpose(s) of doing this project? Was this achieved? How did having the baby help you discuss parenting with your family? What did your family think of the project? _____ 10 pts
- ⊙ What did you learn from this experience? Explain clearly. _____ 10 pts
- ⊙ What suggestions do you have for improving the experience with baby? _____ 10 pts
- ⊙ Grammar, spelling, and punctuation are used correctly. _____ 10 pts

TOTAL SCORE _____ (100 possible)